

SC Annual School Report Card Summary

B. D. Lee Elementary School

CHEROKEE

Grades: PK-5 Enrollment: 342

Principal: Sharon Jefferies

Superintendent: Dr. Quincie L. Moore

Board Chair: Mike Ellis

PERFORMANCEComprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

	www.cociscigov as well as school and school district websites. Triffed versions are available from school districts apon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Excellent	TBD	TBD	С	N/A
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Below Average	Average	N/A	N/A	F	N/A

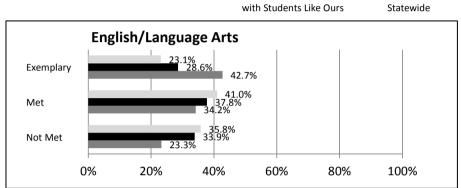
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

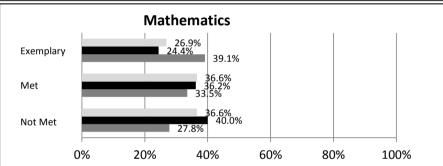
Elementary Schools

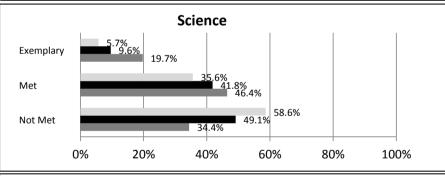
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	130	∆ 1	12

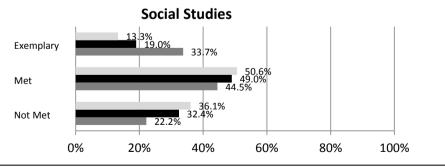
Elem Schools

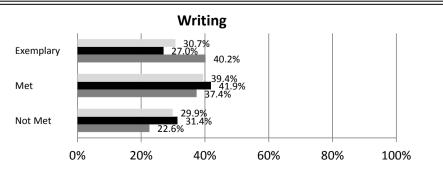
SC PASS PERFORMANCE





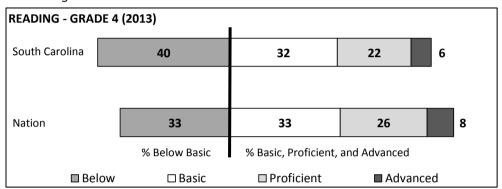


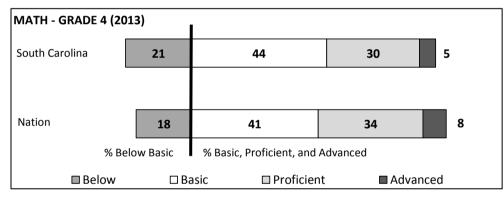


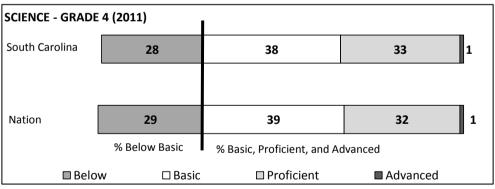


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

B. D. Lee Elementary School CHEROKEE

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 342)				
Retention rate	0.7%	Down from 0.9%	1.6%	1.0%
Attendance rate	97.0%	Up from 96.5%	96.0%	96.5%
Served by gifted and talented program	4.9%	Up from 4.3%	3.4%	7.3%
With disabilities	10.6%	Up from 9.9%	13.8%	12.5%
Older than usual for grade	1.4%	Up from 1.3%	2.7%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.6%	0.0%	0.0%
Teachers (n = 29)				
Teachers with advanced degrees	44.8%	Down from 51.9%	60.6%	62.3%
Continuing contract teachers	79.3%	Up from 77.8%	75.9%	81.2%
Teachers returning from previous year	87.4%	Up from 85.9%	84.5%	88.4%
Teacher attendance rate	93.1%	Down from 94.0%	95.2%	95.3%
Average teacher salary*	\$45,944	Down 2.7%	\$46,251	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	5.2 days	Down from 6.7 days	10.7 days	10.9 days
School	_			
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 17.2 to 1	18.7 to 1	19.9 to 1
Prime instructional time	89.8%	Up from 89.3%	90.4%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 60.1%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,250	Up 5.7%	\$8,195	\$7,680
Percent of expenditures for instruction**	69.7%	Down from 70.0%	65.8%	66.8%
Percent of expenditures for teacher salaries**	68.2%	Up from 68.0%	64.9%	66.0%
ESEA composite index score	74.4	Up from 58.6	73.7	85.7

^{*} Length of contract = 185+ days.

N/A-Not Applicable

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	50	26
Percent satisfied with learning environment	96.0%	100.0%	96.1%
Percent satisfied with social and physical environment	88.0%	94.1%	92.5%
Percent satisfied with school-home relations	80.0%	84.3%	81.4%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on **www.ed.sc.gov** and **www.eoc.sc.gov** as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year at B. D. Lee Elementary was a wonderful year for promoting literacy and we are ecstatic about all our accomplishments this year. Our school's mission "Believing is Achieving" conveys our beliefs about teaching and learning. In our school, "We believe all students can learn!" and "We believe in providing an excellent education!" As a result, our school was recognized for making gains on the ESEA Waiver with an increase in both ELA and Math.

This year our school participated in the Lego Robotics Competition; A World in Motion- STEM Activity Inquiry project with a local business partner Daimler Trucks/Freightliner Custom Chassis; and Campo Giorno (District Field Day Event), an initiative of Know (2) Cherokee (Engage, Learn and Invest for College and Career Readiness). In addition, our students and staff are recognized throughout the school year on our "Spotlight Wall of Fame" and in the local media to showcase their accomplishments. We offer a nine weeks Bee Proud Ceremony, Spotlight on the WBEE News, Shout out announcements, yearly Honor Roll Banquet and PBIS incentive programs. This year our administrator was recognized as the District's Distinguished Reading Administrator of the year, Lindsay Blanton was selected as Teacher of the Year, Michelle Adams was honored as Distinguished Reading Teacher, and Edna Pierce was chosen as Support Staff Employee of the Year.

During this year, we continued our devotion to increasing student engagement through reading and writing. Our focus remained as a priority with The Literacy Matters Pilot Program, Daily Five, technology and the teaching of Common State Core Standards. In addition, we focused on data by creating a data wall and data teams. We analyzed Dominie and MAP data to inform instruction through the use of small group instruction and RTI as a means to meet the needs of individual students.

B. D. Lee Elementary strives to increase student, parent and community involvement through our Family Night, Awards Day, PTO/SIC meetings, Very Important Person Day, Poetry Night and Muffins for Moms. Our guidance counselor implemented a powerful character education program which emphasized Filling your Bucket" with good character. As always, we are very fortunate to have such a dedicated and committed PTO and Business Partner "Nestle" who are always supportive of our school and ensure that opportunities exist for academic success and character development to take place. The B. D. Lee School Family continues to embrace and work toward making our school the best it can be for all our students, parents, teachers, and community members.

Sharon Jefferies, Principal

Jenna Kite, SIC Chairperson

Abbreviations Key
N/R-Not Reported

N/AV-Not Available **N/C**-Not Collected

I/S-Insufficient Sample

TBD-To Be Determined

^{**}Prior year audited financial data available.